

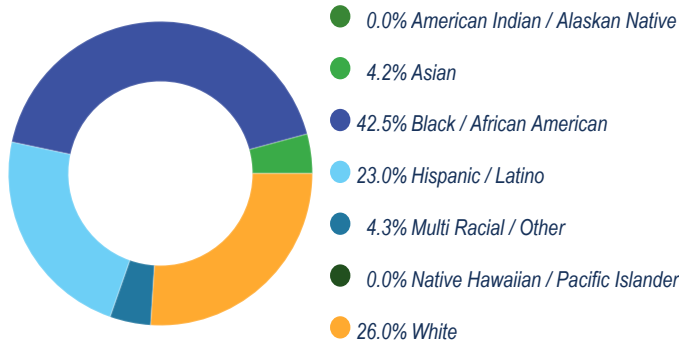


INDEPENDENCE CHARTER SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3341 Sector | Charter Network | Charters
Principal Name | Kristen Long
Address | 1600 Lombard St
Phone | 215-238-8000 Website | independencecharter.org
Report Type | K-8 School Grades in Report | K-8
Admissions Category | Citywide
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 784

Student Enrollment and Demographics



809

Total Number of Students Served for
10+ Days Over the Year

18.2%

% Students with IEPs

6.0%

% English Learners

57.8%

% Economically Disadvantaged

Student Attendance

54.5%

% Students Attending at Least 95%
of Instructional Days

80.2%

% Students Attending at Least 90%
of Instructional Days

Score Level

Level 1

Performance

At or Above Target in **88.9 %**
8 out of 9 Eligible Metrics

Improvement

Insufficient Data for Score

Goal Performance (All Students)

**GOAL 1 | PSSA ELA % of Students Proficient
or Advanced (Grades 3-8)**

Score: 50.1 %



7.6 pts above 2021-2022 target

MEETING

no data prior year

**GOAL 2 | PSSA ELA % of Students Proficient
or Advanced (Grade 3)**

Score: 51.2 %



11.9 pts above 2021-2022 target

MEETING

no data prior year

**GOAL 3 | PSSA Math % of Students Proficient
or Advanced (Grades 3-8)**

Score: 33.5 %



4.8 pts above 2021-2022 target

MEETING

no data prior year

- Meeting Target
- Not Meeting Target

Performance

Improvement

Level

American Indian / Alaskan Native

Insufficient Data
for Score

Insufficient Data
for Score

Asian

Insufficient Data
for Score

Insufficient Data
for Score

Black / African American

Insufficient Data
for Score

Insufficient Data
for Score

Hispanic / Latino

Insufficient Data
for Score

Insufficient Data
for Score

Multi Racial / Other

Insufficient Data
for Score

Insufficient Data
for Score

Native Hawaiian / Pacific Islander

Insufficient Data
for Score

Insufficient Data
for Score

White

Insufficient Data
for Score

Insufficient Data
for Score

English Learners

Insufficient Data
for Score

Insufficient Data
for Score

Students with IEPs

Insufficient Data
for Score

Insufficient Data
for Score

Economically Disadvantaged

Insufficient Data
for Score

Insufficient Data
for Score

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 3341 School Name | Independence Charter School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

All Students, 479 students

Score: 50.1 %



2021-2022 Target: 42.5 %

7.6 pts above target

2025-2026 Goal: 65.0 %

-14.9 pts from target



- Meeting Target
- Not Meeting Target

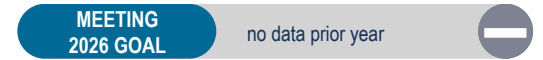
American Indian / Alaskan Native

Insufficient Sample

Asian, 22 students

Score: 81.8 %

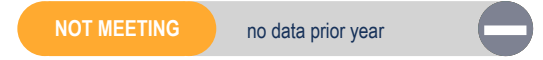
39.3 pts above target



Black / African American, 194 students

Score: 30.9 %

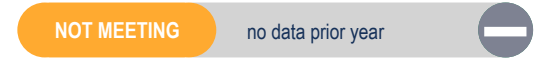
-11.6 pts from target



Hispanic / Latino, 119 students

Score: 40.3 %

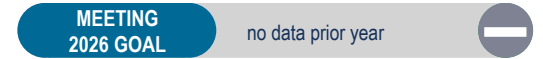
-2.2 pts from target



Multi Racial / Other, 29 students

Score: 72.4 %

29.9 pts above target



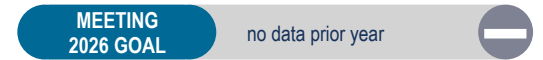
Native Hawaiian / Pacific Islander

Insufficient Sample

White, 115 students

Score: 80.9 %

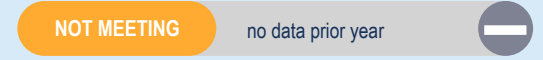
38.4 pts above target



English Learners, 41 students

Score: 29.3 %

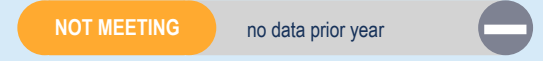
-13.2 pts from target



Students with IEPs, 106 students

Score: 32.1 %

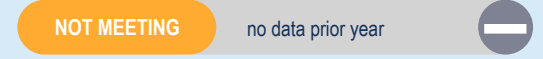
-10.4 pts from target



Economically Disadvantaged, 261 students

Score: 35.6 %

-6.9 pts from target



Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 3341 School Name | Independence Charter School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grade 3

All Students, 82 students

Score: 51.2 %



2021-2022 Target: 39.3 %

11.9 pts above target

2025-2026 Goal: 62.0 %

-10.8 pts from target



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

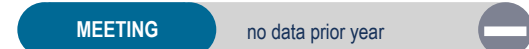
Insufficient Sample

Asian

Insufficient Sample

Black / African American, 42 students

Score: 40.5 %
1.2 pts above target



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

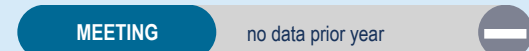
Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged, 45 students

Score: 44.4 %
5.1 pts above target



Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 3341 School Name | Independence Charter School

Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

PSSA Math: % Students Proficient or Advanced, Grades 3-8

All Students, 480 students

Score: 33.5 %



2021-2022 Target: 28.7 %

4.8 pts above target

2025-2026 Goal: 52.0 %

-18.5 pts from target



PSSA Science

% of Students Proficient or Advanced in Science (Grades 4 and 8)

60.4 %

96 out of 159 students

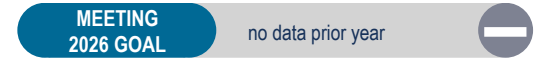
American Indian / Alaskan Native

Insufficient Sample

Asian, 22 students

Score: 77.3 %

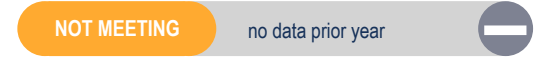
48.6 pts above target



Black / African American, 192 students

Score: 12.5 %

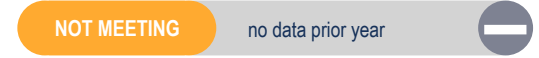
-16.2 pts from target



Hispanic / Latino, 122 students

Score: 23.0 %

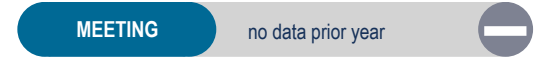
-5.7 pts from target



Multi Racial / Other, 29 students

Score: 41.4 %

12.7 pts above target



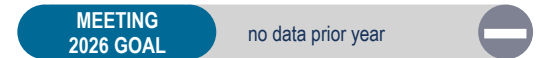
Native Hawaiian / Pacific Islander

Insufficient Sample

White, 115 students

Score: 69.6 %

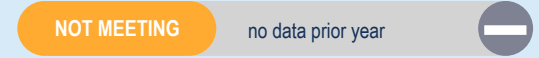
40.9 pts above target



English Learners, 41 students

Score: 7.3 %

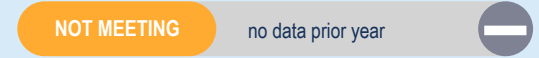
-21.4 pts from target



Students with IEPs, 106 students

Score: 13.2 %

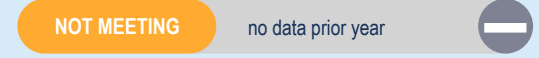
-15.5 pts from target



Economically Disadvantaged, 261 students

Score: 21.5 %

-7.2 pts from target



Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 3341 School Name | Independence Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score

Score: 7.5



2021-2022 Target: 7.0
0.5 pts above target

2025-2026 Goal: 7.0
0.5 pts above target



School Climate Survey

7.6/10
Student Rating

9.3/10
Parent Rating

6.9/10
Teacher Rating

School Instruction Score

Score: 8.0



2021-2022 Target: 8.0
at target

2025-2026 Goal: 8.0
at target



School Instruction Survey

8.4/10
Student Rating

8.0/10
Parent Rating

7.6/10
Teacher Rating

- Meeting Target
- Not Meeting Target

 **Not Applicable**



School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 3341 School Name | Independence Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days	% of Students Attending	
<p>All Students: 809 Students</p> <p style="text-align: center;">Score: 54.5 %</p>  <p>2021-2022 Target: 52.9 % <i>1.6 pts above target</i></p> <p>2025-2026 Goal: 60.0 % <i>-5.5 pts from target</i></p> <p>MEETING no data prior year</p>	<p>Greater Than 95% of Instructional Days</p>	<p>54.5 %</p>
	<p>90-95% of Instructional Days</p>	<p>25.7 %</p>
	<p>85-90% of Instructional Days</p>	<p>11.4 %</p>
	<p>80-85% of Instructional Days</p>	<p>4.2 %</p>
	<p>Less than 80% of Instructional Days</p>	<p>4.2 %</p>
% of Students Attending at Least 90% of Instructional Days	Additional Metrics	
<p>All Students: 809 Students</p> <p style="text-align: center;">Score: 80.2 %</p>  <p>2021-2022 Target: 82.3 % <i>-2.1 pts from target</i></p> <p>2025-2026 Goal: 94.0 % <i>-13.8 pts from target</i></p> <p>NOT MEETING no data prior year</p>	<p>Not Applicable</p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p>	<p>Not Applicable</p> <p><i>Teacher Annual Retention</i></p>
	<p>Not Applicable</p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p>Not Applicable</p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 3341 School Name | Independence Charter School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

% of Students
Participating in Visual /
Performing Arts

100.0 %

777 out of 777 students

School Relationship Score

Score: 8.6



2021-2022 Target: 8.0

0.6 pts above target

MEETING
2026 GOAL

no data prior year

Additional Metrics

Not Applicable



School Has a SAC/Parent Advisory Group

Not Applicable



School Has a SAC/Parent Advisory Group That Meets Regularly

Not Applicable



Number of SAC/Parent Advisory Group Meetings

- Meeting Target
- Not Meeting Target

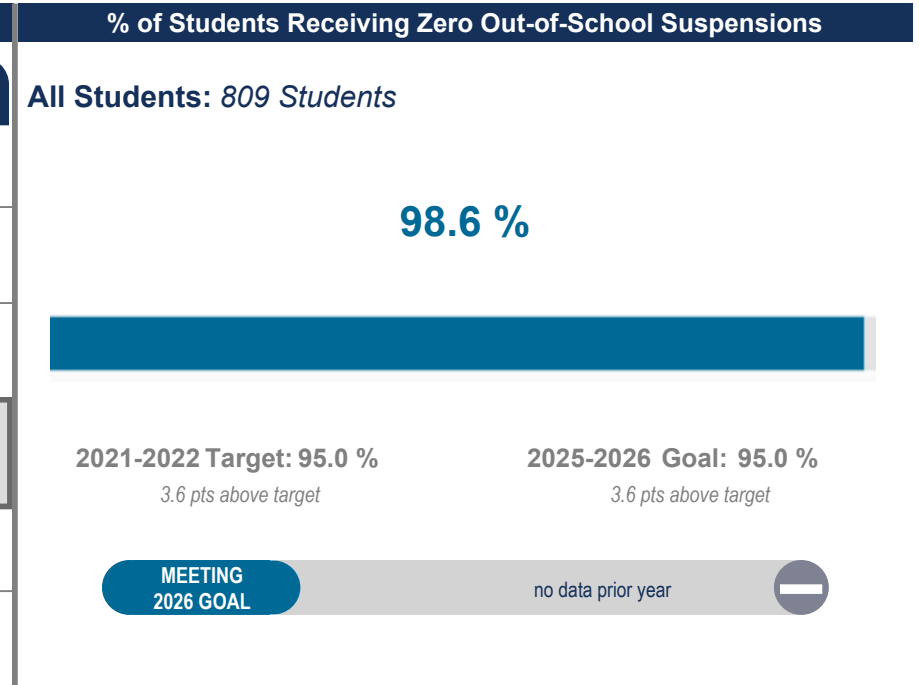
Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 3341 School Name | Independence Charter School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality			
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup
All Students	(784)		
American Indian / Alaskan Native	0.0 %	(0)	0.0 %
Asian	4.2 %	(33)	0.0 %
Black / African American	42.5 %	(333)	66.7 %
Hispanic / Latino	23.0 %	(180)	0.0 %
Multi Racial / Other	4.3 %	(34)	5.6 %
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %
White	26.0 %	(204)	27.8 %
English Learners	6.0 %	(47)	0.0 %
Students with IEPs	18.2 %	(143)	88.9 %
Economically Disadvantaged	57.8 %	(453)	0.0 %



% of Students Qualified to Attend Criteria-Based High Schools

All Students	Black / African American	Hispanic / Latino
Not Applicable	Not Applicable	Not Applicable

● Meeting Target
● Not Meeting Target